



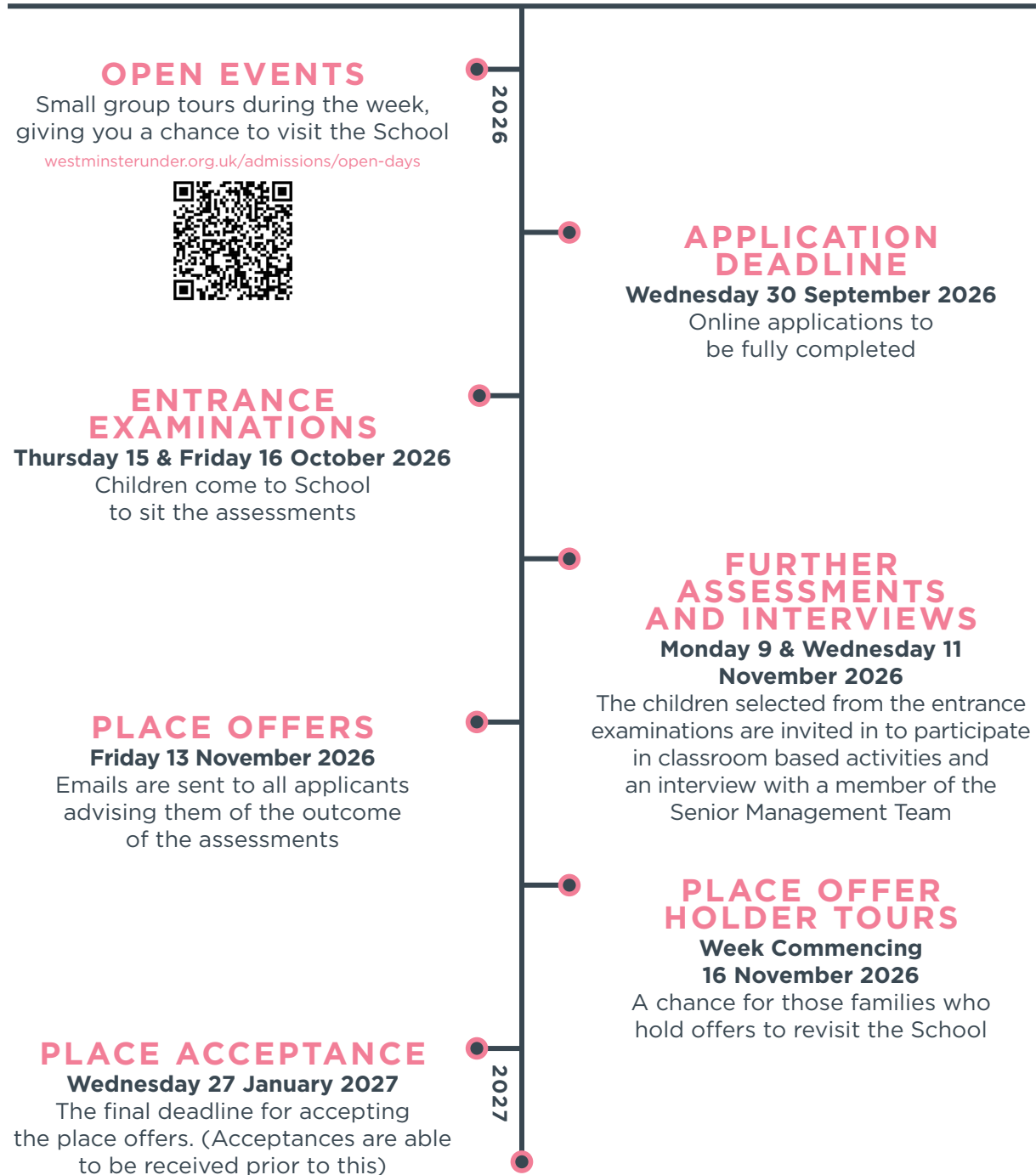
WESTMINSTER
UNDER SCHOOL



ADMISSION
INFORMATION PACK



KEY DATES



ADMISSIONS PROCESS

REGISTRATION

westminsterunder.org.uk/admissions/7-entry



Parents who wish to register their child for September 2027 7+ entry should complete the online registration form, which can be found in the Admissions section of the School website. The deadline for applications for entry in September 2027 is **Wednesday 30 September 2026**.

We look for potential in children - those with natural ability, curiosity and a readiness to engage with challenge, and who will thrive in the academic and wider life of Westminster Under School. Our aim is to identify this potential, rather than simply select children who have been intensively tutored. The assessments are designed to be appropriately challenging for pupils at this stage, and to allow them to demonstrate how they think, as well as what they know.

We do not expect children to be intensively tutored. However, it is helpful for pupils to be secure in the core skills expected by the end of Key Stage 1, and to be confident in applying these independently. Some familiarity with the format of reasoning questions can also support confidence on the day.

All children for the 7+ entrance examinations will sit tests in:

- Mathematics
- English
- Verbal Reasoning
- Non-Verbal Reasoning

There is limited creative writing required in the first round of testing.

Pupils will be placed in small groups within classrooms, with at least two members of staff present throughout. There will be breaks between papers, allowing children time to use the bathrooms and have a snack. Further information regarding the tests will be made available to parents once the application deadline has passed.

MATHEMATICS

westminsterunder.org.uk/academic-life/curriculum



It is assumed that pupils will have followed a programme of study based on the National Curriculum.

The assessment is designed to evaluate both core mathematical understanding and the ability to apply this knowledge in unfamiliar contexts.

Pupils should:

- Demonstrate a secure understanding of place value
- Be confident in the four arithmetic operations
- Apply their knowledge to solve problems, including multi-step questions
- Use a range of mental calculation strategies and explain their thinking
- Show familiarity with number relationships, including times tables and division facts
- Have practical experience of measurement and shape
- Understand the basic concept of fractions
- Questions may require pupils to reason, identify patterns and explain their approach, rather than simply carry out calculations.

ENGLISH

westminsterunder.org.uk/academic-life/curriculum



The English assessment focuses primarily on reading comprehension, with a shorter writing component.

Reading

We place particular importance on reading. Pupils should be confident, fluent readers who are able to engage with a text, understand its meaning and discuss it thoughtfully. They should be able to:

- Retrieve and interpret information from a passage
- Explain ideas in their own words
- Comment on language and meaning at a simple level
- Show an understanding of vocabulary in context

Regular reading at home, and opportunities to talk about books, are the most effective ways to prepare.

Writing

Pupils should be able to express their ideas clearly and coherently in writing. In the second stage of assessment, children will be asked to complete a short piece of writing typical of Key Stage 1 and 2 expectations. We look for:

- Clarity of ideas and basic structure
- Creativity of ideas
- Appropriate vocabulary for their age
- Secure spelling, punctuation and grammar

REASONING

There will be assessments in Verbal and Non-Verbal Reasoning, designed to evaluate a child's thinking skills

Non-Verbal Reasoning assesses visual and spatial reasoning through patterns, shapes and sequences.

No specific preparation is required. However, some familiarity with the format of reasoning questions can help children approach the papers with confidence. Parents should be aware that the assessments are designed to be appropriately challenging, allowing children to demonstrate how they think, rather than simply applying rehearsed methods. Materials aimed at the upper end of the age range are therefore likely to be the most relevant.

CALLBACK DAY

Based on the results of the entrance examinations, approximately 130 children will be invited back for a Callback Day. This will take place on Monday 9 and Wednesday 11 November 2026.

The morning is designed to reflect a typical Under School experience. Children will spend time in classrooms, take part in group activities, and have the opportunity to play outside on Vincent Square. A snack and drink will be provided, and children are invited to stay for lunch. During the morning, children will also meet with members of staff in small groups to complete some creative thinking tasks. We are looking to develop a fuller picture of each child - their curiosity, their engagement with others, and how they approach new situations, for example. Quiet or more reserved children are equally able to demonstrate this through thoughtful responses and participation.

We aim to make the day feel calm, welcoming and as close as possible to a normal school morning, with staff supporting and encouraging throughout.

SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) ADMISSIONS

westminsterunder.org.uk/academic-life/learning-enrichment



Parents should inform the Admissions Department about a pupil's particular needs, providing any reports from suitably qualified

professionals. The School is happy to make reasonable adjustments to the admissions process to enable SEND pupils to participate fully and to the best of their abilities. Extra time will be available if required.

The Head of Learning Development (SENCO) works closely with the Admissions team to make decisions about any access arrangements requested for entrance exams. The regulations set out by the Joint Council for Qualifications (JCQ) are used to determine whether or not a prospective pupil should be allowed any concessions in the entrance exams.

All decisions relating to SEND matters are made with regard to the provision of reasonable adjustments as set out in the Equalities Act 2010. For more information, please visit the School Policies section of the website.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

The School accepts pupils whose first language is not English, and many children already at the Under School speak two or three languages fluently; however, lessons move at a fast pace and a pupil who does not speak good English could struggle, so proficiency in English will be assessed to ensure an applicant has the minimum necessary skills.

ADDITIONAL INFORMATION

TRANSFER TO WESTMINSTER SCHOOL OR OTHER SENIOR SCHOOLS

westminsterunder.org.uk/admissions/future-schools



For children who enter WUS in Year 3, entry to Westminster School is not automatic and progress must be maintained, which is detailed on our website. The School continues to support children going to a range of top senior schools when they leave us, including Westminster, Eton and Winchester.

OUR FUTURE

www.westminsterunder.org.uk/co-education-and-pre-prep



Both Schools will be fully co-educational by 2030, with our first co-educational cohort of pupils joining us in September 2026.

SCHOOL FEES

westminsterunder.org.uk/admissions/school-fees



The School fees at the time of writing, for the academic year 2025/2026, are:

Years 3 & 4

£10,843 per term

Years 5-8

£11,113 per term

Years 9-11 Day Pupils

£15,451 per term

Years 9-11 Boarding Pupils

£21,992 per term

The fees for the 2026/2027 academic year will be published in July 2026.

SCHOOL HOURS

westminsterunder.org.uk/school-life/the-school-day



The School gates open from 8.00 am and pupils should arrive at School, between 8.00 am and 8.15 am. Registration is at 8.20 am.

Pupils in Years 3 and 4 finish their lessons at 3.15 pm every day. Children attending

clubs will go to theirs at 3.20 pm. Those not attending clubs will be brought to the School gates for collection at 3.20 pm.

HOMEWORK

Year 3: 20 minutes per night, plus reading

Year 4: 30 minutes per night, plus reading

Years 5-8: 60 minutes per night (usually two subjects)

AFTER-SCHOOL CLUBS: "EXTRAS"

westminsterunder.org.uk/extra-curricular



These clubs include activities such as Fencing, Karate, Bridge, Chess, Indoor Cricket, Climbing, Table Tennis, LAMDA, Clay, Film-Making and Swimming. We refer to these as "Extras".

GAMES

westminsterunder.org.uk/extra-curricular/sport



Our main sports are football and cricket, but as the children move through the School, they will have the opportunity to compete in other sports such as athletics, basketball, cross-country running, hockey, Fives, rugby, swimming, tennis, netball and dance.

Games takes place twice a week on Vincent Square or at our beautiful Art Deco Sports Centre on the side of Vincent Square.

Pupils also have PE and swimming each week, with swimming taking place for pupils in Years 3-5 at the Queen Mother Sports Centre on Vauxhall Bridge Road.

TRANSPORT

The School does not operate a dedicated bus service; however, there is a service that is used by current parents. This operates from West London, and is organised directly with the bus company, and a taxi firm.

PUBLIC TRANSPORT

Pimlico Tube Station, on the Victoria Line, is less than 5 minutes walk away. Victoria and St James's Park Stations, on the District and Circle Lines, are approximately a 10 minute walk away.

