



WESTMINSTER
SCHOOL



WESTMINSTER
UNDER SCHOOL

INDEPENDENT PREPARATORY
SCHOOL FOR BOYS

THE REGISTRAR
WESTMINSTER UNDER SCHOOL
ADRIAN HOUSE 27 VINCENT SQUARE
LONDON SW1P 2NN

+44 (0)20 7821 5788
registrar@westminster.org.uk



WESTMINSTER.ORG.UK

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Westminster Under School is distinctive...

...not only for its central London location but also because it is a vibrant community that encourages boys to be curious and embrace their potential.

The Under School is well known for the quality of its teaching and the breadth of its curriculum, which best suits intellectually curious boys. The School is small and is nestled amongst the trees of Vincent Square, just a short walk from Westminster Abbey and the Houses of Parliament. Expectations for academic achievement are matched by strong pastoral care and the boys are encouraged, at every step, to learn how to live up to the School's core values. Boys are taught to reach their potential and this is supported by a caring and enthusiastic environment, where everyone has a thirst for knowledge, an inquisitive mind and appreciates those around them. We want all our pupils to enjoy the process of learning; to feel empowered and to think for themselves about the opportunities provided as well the contribution they will one day make to the world around them.

All this means that, whilst academic standards are high, the School's focus is just as much on the personal qualities that will ensure the boys' future success. Westminster pupils receive a full and rounded education that includes plenty of sport, the arts, music and drama, plus many opportunities to engage in a vibrant community that serves them and their families as well as reaching out to understand the needs of others. Everyone at the Under School is committed to being strong and compassionate, to having a sense of responsibility towards those around them and to taking pride in their own and other pupils' achievements.

Mark O'Donnell
Master

A BRIEF HISTORY

Westminster is a long-established school on an ancient site. Its origins can be traced back to 1179, when the Benedictine monks of Westminster Abbey were asked by Pope Alexander III to provide a small charity school. The School's continuous existence is certain from the early fourteenth century. Following the dissolution of the monasteries in 1540, Henry VIII personally ensured the School's survival by statute and Elizabeth I confirmed royal patronage in 1560.





A transforming education...

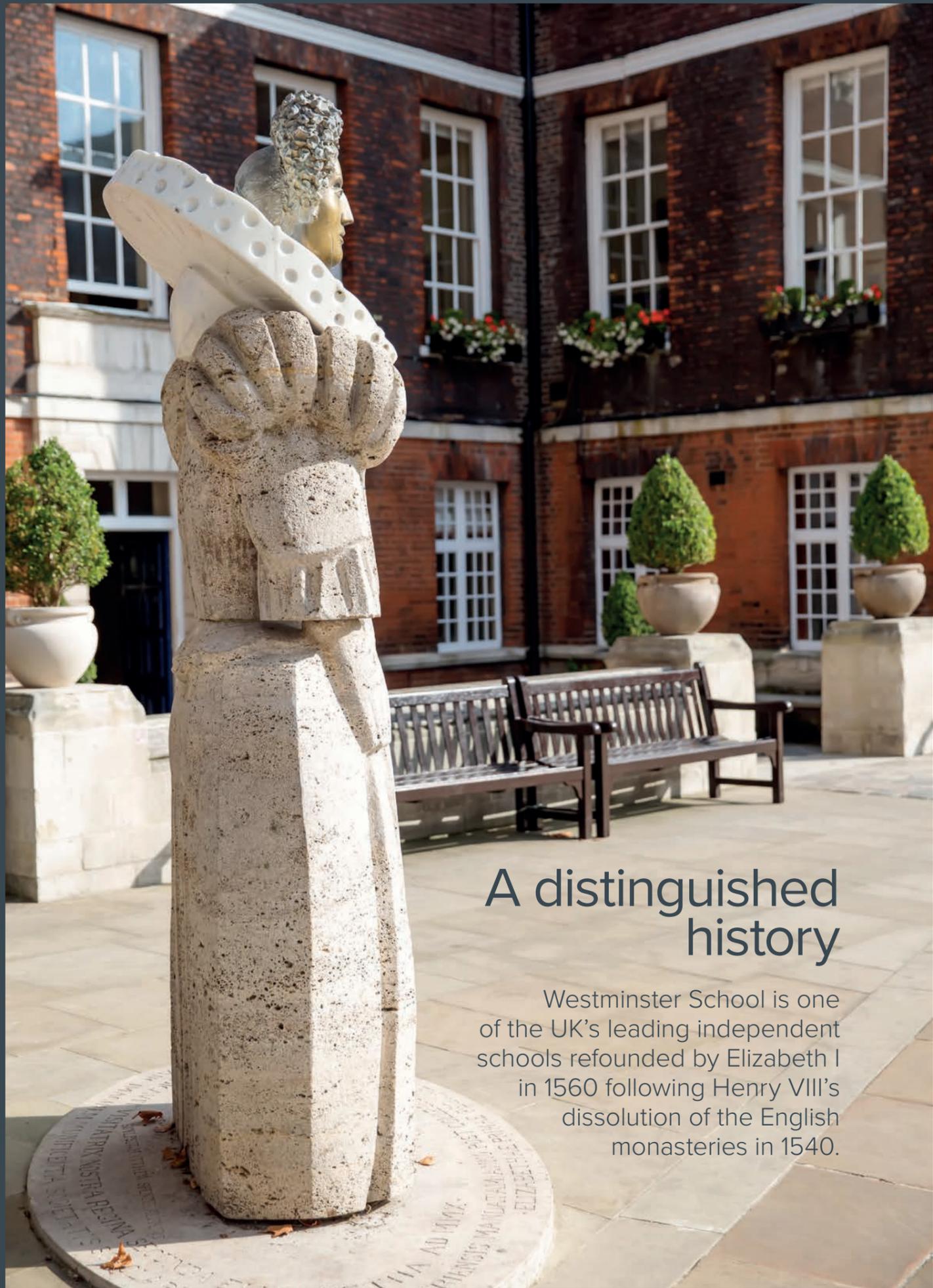
Boys begin a journey at the Under School that embraces a long history of liberal education, in which ideas have their own currency and their value is in how they provoke discussions and conversations.



Expectations are high and boys are challenged to work hard and to be active participants in all aspects of school life. They have so much fun taking up the challenges of any day – time flies by with a rhythm and pace that can be described as contemporary, purposeful and well-rounded.

Boys entering the Under School at 11+ are prepared for entry to Westminster School at 13+. More importantly, our syllabus is geared to providing a day that will be a step towards supporting a boy making a significant contribution to his community in later life for the academic formation, the work ethic, the friendship and community experiences he has had at school.





A distinguished history

Westminster School is one of the UK's leading independent schools refounded by Elizabeth I in 1560 following Henry VIII's dissolution of the English monasteries in 1540.

The Under School was formed in 1943 as an independent preparatory school for boys aged seven to 13, which enabled young, high-ability pupils to benefit from the principles and practices of a liberal education, long favoured and demonstrated by Westminster. These principles are still proudly upheld by the Under School today and are at the very core of our existence.

Although Westminster School and the Under School share the Westminster liberal ethos, we do not share the same physical site. Since 1981, the Under School has been situated on separate premises in Vincent Square, overlooking the school playing fields, just

a few moments' walk from Westminster School and its site beside the doorstep of Westminster Abbey. Our central-London location is a huge asset, adding a significant cultural dimension to the education of our 285 boys. The setting also serves to emphasise further our enquiring yet altruistic ethos, surrounded as we are by institutions that play such a significant role in challenging and shaping the nation and world beyond that.

Boys entering Westminster Under School in Year 7, aged 11+, have a guaranteed place at Westminster School, in the Fifth Form (Year 9).

Principles and practices of a Westminster liberal education:

- a love of knowledge
- an ability to question
- a desire to serve others.

Westminster pupils...

- enjoy and are stimulated by the process of learning
- feel empowered to think for themselves
- ask questions and are inquisitive about the world around them
- use the understanding and ideas they gain to serve society.



Teaching: Our own approach

While our results are consistently outstanding, central to all our teaching is for our pupils to become life-long, inquisitive learners.



The quality of our teaching is at the heart of our school's ethos. Whilst results are consistently outstanding, central to our practice is a desire for pupils to be stimulated, absorbed and inquisitive. Our aim is to encourage and educate the boys to use those dispositions that will ensure they become life-long learners.

Westminster boys definitely have a sense of wonder and curiosity. The School helps them to question and to think hard about topics that interest them. Parents often comment on the discussions the boys bring home, or on the way to school: whether it be the ethics of the plastic, the discovery of black holes, or linguistic similarities in

foreign languages, we wholly support each and every boy for his natural intelligence and uniqueness.

The teaching programme covers the national requirement, but also goes far beyond it. The school day is fast-paced for boys who like to use their new-found skills and their knowledge across subject boundaries. There is scope for independence in our curriculum and time to talk about contemporary issues that are in the news or are related to boys' special areas of interest. Our intranet, for instance, is populated with the boys' own research, as is our library page and, more recently, the school magazine 'WUS Life'. The school day is notably successful for the stimulating, intellectually curious

conversations routinely created between teachers and boys and between the boys themselves.

The classrooms and the pedagogy are well supported by technology, interactive whiteboards, laptops and iPads, but we also place value on handwriting and the quality of the written word. We use a range of teacher resources including textbooks, some written by our own teachers, and of course nothing beats our location and the opportunities to extend the boys' learning through visits to centres of national cultural importance, such as Tate Britain, which is just around the corner from the Under School.

Support and care for all

As a highly selective school, all boys at the Under School are intelligent but each and every one has specific needs.

Our pastoral programme runs alongside our academic curriculum in tandem. At each step boys are taught not just the subject content, but also the skills to enable further study and to work with others.

The wellbeing of all members of the Westminster community is of paramount importance. The School is able to keep abreast of every boy's needs via pastoral care and academic policies that ensure a positive and restorative approach to any aspect of school life. The communication and conversations between boys, teachers and parents are continuous and supportive.

Each boy is placed in a form of no more than 22 other boys. For boys in Years 7 and 8 there are no more than 18 boys in a form. Specialist teachers work with boys in support groups, which are formed to ensure that pupils get the best out of their education. The boys are also well supported by specialist teachers, the SENDCO and a school counsellor. The Under School provides at least two parent talks per term to ensure that there is a good understanding of the processes and developments that take place regularly through review and appraisal of our practices.



The other side of school-life

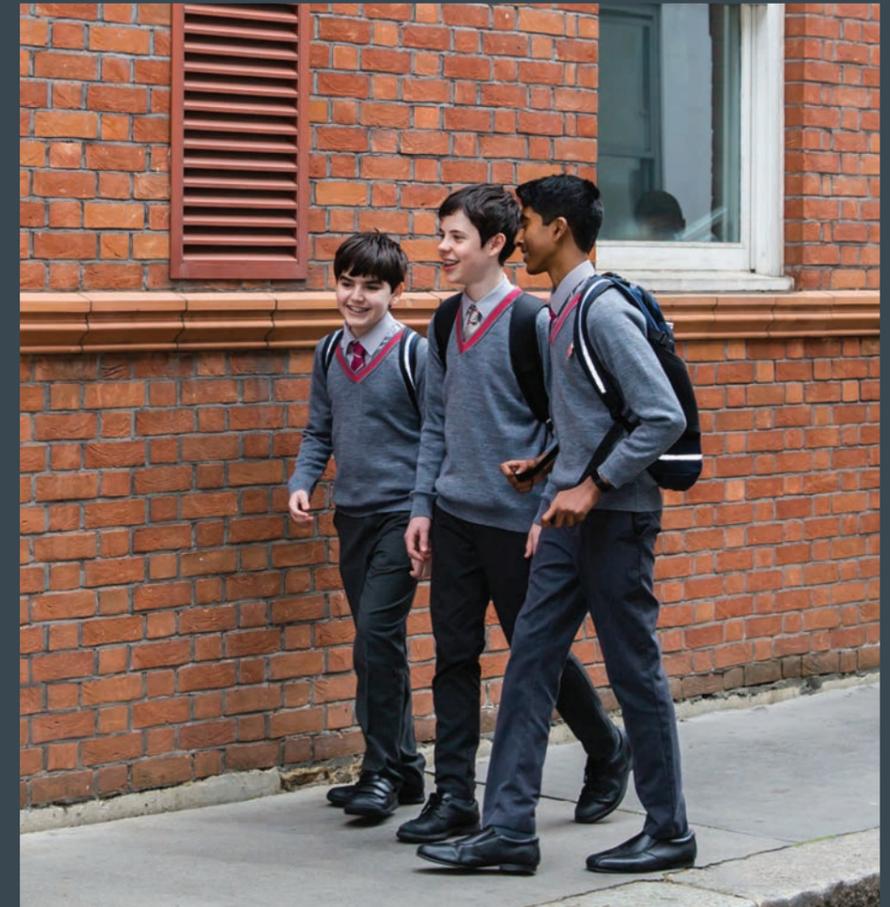
Whilst academic achievement is encouraged and prized, so too is the time that we give over to providing opportunities for discovery and cultivating personal interests.



Nothing is more important than nurturing each pupil's moral, emotional and physical development and this is achieved by providing time for boys to pursue their natural interests outside the classroom in a more self-directed way. Independent thinking is actively encouraged, to draw out individual talents and commensurately the School operates a varied programme of clubs and competitions to support how the boys like to be engaged.

With a school roll of 285, almost 200 boys like to be involved in playing chess and we have 100 boys who take winter cricket in the Sports Hall. The School's choir is superb and performs at school each week, as well as in St Margaret's Church, Westminster and on various occasions around Christmas and Easter and during the summer holidays, when it tours in alternate years. The boys are enthusiastic participants in our weekly Maths Hat and other annual events such as the Scrabble and photographic competitions. There are several technology clubs that encourage boys' interest in AI, coding and animation.

The Under School has long breaks, 35 minutes for morning break and an hour for lunch. Time for play and resources to support that; time too to practise a musical instrument, attend a clinic for Maths, English or Latin; or even meet as a society to hear a visiting speaker or just mull over the problems of the world with a friend, on a bench near our vegetable garden.



Protection and support

It is essential that the boys who occupy our desks learn to lead balanced lives, but, importantly, that they become good men.



Our core values are exemplified in how we celebrate the life of the School in assemblies and in our House meetings. Our goal is for boys to become capable, confident and compassionate people who lead happy, generous and fulfilled lives.

Fun, friendship and food are three strong impulses for all of us and for boys especially. In these three areas the School recognises the need to create environments, where these experiences are positive. Intelligent boys are happy to be challenged and have fun when their knowledge is enriched and they learn to think about others, to work hard and play well. Our House system ensures a good level of interactions and encourages friendships across age groups. School life must be happy, but also healthy and a confident boy will always have a good balance of rest, play and nutrition. Importantly, the School's organisation and tracking supports all of these goals effectively.

Every Thursday the School has a church service in nearby St Stephen's for personal, spiritual and philosophical reflection. The church is a beautiful and calming space and it is the one time in the week where the swift, who run so fast, have time to pause and focus on something outside themselves.

Our policies and school rules are made straightforward for the boys and the whole community is aware that the highest standards of behaviour are expected. Bullying in any form is completely unacceptable and our primary concern is to put the safety and wellbeing of the pupils first. The School has a BACP-accredited counsellor offering one-off sessions or longer term support to any pupils and / or parents who might value advice and support through a difficult time.

Our six Core Values underpin all that we do.

The School fully believes that nurturing the values of:

- Compassion
- Integrity
- Resourcefulness
- Service
- Diligence
- Commitment

will ensure that all of our boys leave us as good young men.

Friendly, yet competitive

Every boy belongs to a House, which adds another layer of friendship and support, crosses year groups and develops a sense of camaraderie between boys of all ages.



There are four Houses in the Under School, each named after one of the quarters of the Westminster coat of arms: Fleuries, Lions, Martlets and Tudors.

Competition is rife when the different Houses compete against each other in a variety of events, ranging from athletics, swimming and chess to public speaking and Scrabble. A particular highlight is the two-day House Music Competition, where each boy is given the opportunity to win points for his House. The most accomplished musicians from each year group perform in St John's, Smith Square with the winning house choir also performing at this prestigious local venue. House points can also be earned by producing good work or, even more importantly, showing positive attitude or behaviour throughout the school year.

The House system also enables staff to observe how boys are progressing outside of the classroom. Each House has a dedicated Housemaster who, in addition to overseeing the House's community and activities, is another source of guidance and support for individuals. There are opportunities for peer leadership in the House system. A new House Captain and other officials will be appointed every term from the Year 8 boys.



Sport and physical activities

The School has a wide-ranging sports programme offering pupils a choice of more than 20 different activities.



In addition to enjoying sport twice a week, the boys also benefit from a PE lesson and, up to the end of Year 6, a weekly swimming lesson at the Queen Mother Sports Centre located nearby.

With a focus on several traditional sports, our boys also get to experience a wide variety of sporting activities such as Fives, Ultimate Frisbee, table tennis and gymnastics: there really is something for everyone. All lessons are designed to help boys develop an understanding of their bodies in action, enabling them to perform with increasing confidence and promoting a positive attitude towards a healthy lifestyle.

Our unparalleled space for sport includes our playing fields at Vincent Square (for football, cricket and tennis), as well as the wonderful nearby 6,000m² Sports Centre that we share with the Great School.

We use professional coaches who often prepare the boys to represent the School in both local and national sporting events. In addition to the health benefits of regular exercise and the enjoyment of playing sport, we also give our boys the opportunity to gain important life skills. Qualities linked to our Core Values can be developed through competing against other individuals and teams, in addition to learning how to be both gracious winners and good losers.

The fully-equipped Sports Centre houses a multi-use movement studio, a rowing training suite, fencing pistes, indoor cricket nets, a fully equipped gym, two climbing walls, a Judoka and a table tennis area and courts for basketball, netball, five-a-side football, volleyball, hockey and badminton.



Co-curricular activities

Our reputation for academic excellence is only half of the story, because we know that creative expression and simply having fun are vital outlets for inquisitive minds.

Across all ages and abilities, opportunities abound for involvement in our vibrant Arts programme. Involvement in art, drama and music sparks creativity and innovation in many areas of life and study as well as building the boys' confidence, improving their communication skills and sharpening their empathetic abilities.

Enjoying the Arts has a positive impact on a pupil's all-round academic performance, improving both their interest in other subjects and their results. We also celebrate the Arts for their own value, embracing the richness they add to the life of the School and the lives of individual pupils. We take great pride in the creative endeavours of our boys and showcase them throughout the school year, with numerous exhibitions, competitions, concerts and plays.

On top of the many co-curricular activities, we offer a wide variety of After School Clubs run by a combination of expert teaching staff and external specialists. These sit outside the formal curriculum and allow boys to broaden their interests, make new friends and develop additional skills.

Opportunities available include extra coaching in activities both familiar and new such as fencing, judo, chess, LAMDA, karate, indoor cricket, cookery, bridge, clay modelling, swimming, parkour, drama, Table Tennis, robotics, tennis and animation.



Co-curricular – Art

Art can be a very powerful tool, inspiring our pupils to think creatively, to become tenacious learners, to handle making and learning from mistakes and to commit to seeing a challenging project through to its conclusion.

Art undoubtedly plays a vital part in the development of each pupil as a whole. In addition to growing their imaginative and practical skills, Art allows the boys to combine ideas, thoughts, senses and emotions and experience the joy and pleasure of creating.

Our purpose-built Art Department, with its highly accomplished team of art teachers, (several of whom are practicing artists), is filled with light

and inspirational spaces, a fully-equipped IT suite and a well-stocked art library. The staff develop the boys' practical ability and technique across a range of media and they are also encouraged to initiate their own creative projects, whether in a lesson context or as an co-curricular activity.

We love celebrating the boys' diversity, imagination and innovation with regularly-changing displays of artwork in most public areas of the

School. We host annual model-making and photography competitions, as well as encouraging the boys to present work for galleries and inclusion in The Vincent, our school magazine.

The many art galleries and museums within easy reach of the School are invaluable, particularly observing and appreciating the work of others as well as supporting the teaching of art techniques and history.



Co-curricular – Drama

Whether a scared Little Pig, a power-hungry Julius Caesar, a stranded schoolboy on a beach, or the tormented soul in Arthur Miller's 'The Crucible', Drama offers the experience of playing a life completely different to their own.

The World of Drama has a firm place in the curriculum for boys of all ages and abilities and has been shown to have a hugely positive impact on pupils' confidence, self-expression and creative thinking. Everyone is encouraged to take a turn under the bright lights of the stage or behind the scenes, helping with sound and lighting, scenery painting and programme design.

We stage three productions each year, with the Junior, Middle and Senior parts of the School all selecting age-appropriate productions that involve a large

number of boys, in addition to our annual Latin Play Competition. Recent School productions include: *An Enemy of the People*, *Lord of the Flies*, *James and The Giant Peach*, *The Magician's Nephew*, *Julius Caesar*, *The Jungle Book* and *Shakespeare in Hollywood*.

Boys also have the opportunity to widen their theatrical knowledge and to observe, enjoy and learn from gifted professionals. Our drama team love nothing more than to organise regular outings to one of the more than 40 theatres in London's West End, an easy walk away.



Co-curricular – Music

A wide variety of music can be heard flowing through the corridors of our Music Department – from classical and jazz to blues, swing and rock – even before school officially begins!



With almost all boys playing at least one instrument, the quality of our music education is extremely high. We offer a broad range of activities to ensure they will be given the chance to learn, progress and perform, whatever their ability. While many boys enjoy learning more conventional instruments, such as the violin or guitar, the sounds of the harp, ukulele or organ are not unheard.

Music is a key part of the curriculum for all our pupils, but for those who want to pursue it more actively there are also many opportunities to enjoy it outside formal lessons. Boys might choose to join one of our choirs or orchestras, or get involved with any

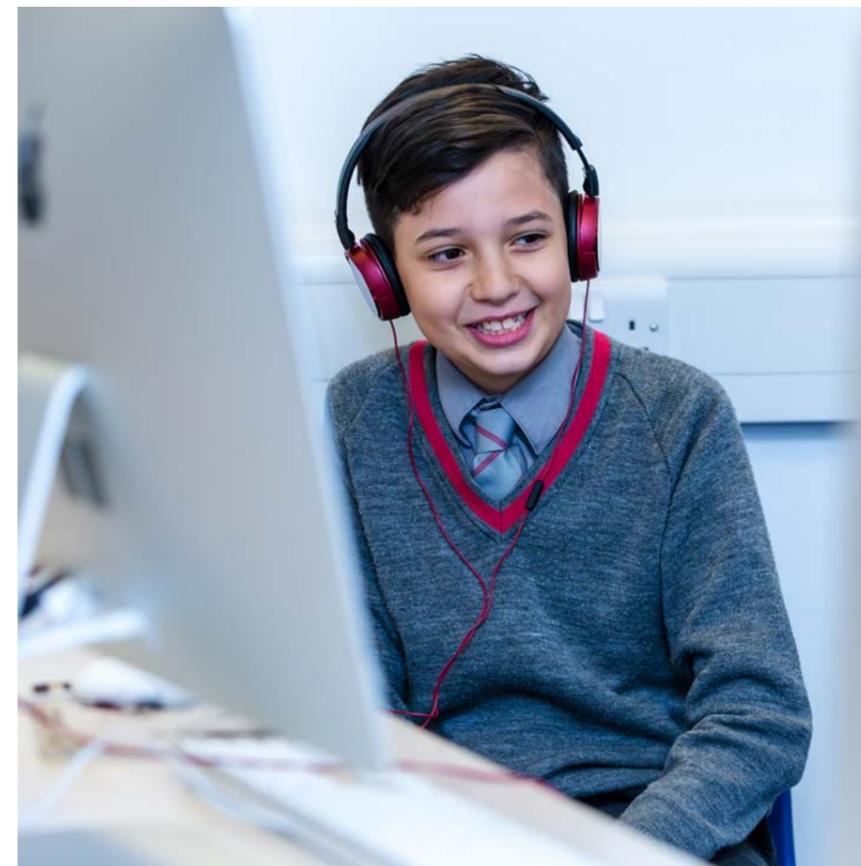
of the smaller musical groups, such as our big band (The Pink Panthers), jazz ensemble, brass group, guitar ensemble, percussion group or string quartets.

Individual tuition is available for virtually all instruments as, in addition to the Director of Music and our Assistant Director of Music, we have over 20 visiting music teachers.

Additionally, our proximity to some of the world's most exciting music venues on the South Bank and in the West End means that there are regular opportunities to arrange school trips to various contemporary concerts and classical recitals.

So many opportunities to perform:

- Formal and informal concerts across the year
- Singing at St Margaret's Church
- Westminster Abbey for our Festival of Lessons and Carols
- The Summer Concert at St John's Smith Square
- Our Senior Choir frequently performs at prominent London venues with professional orchestras
- Our choir has performed live on TV and toured throughout Europe, Canada, South Africa, South America, the USA and China.



Expeditions and trips

Where pupils always gain new insights into themselves and the world around them, as well as a greater understanding of a particular subject or interest.



Our central location allows us to enjoy the many excellent museums, galleries and cultural sites that the great capital city of London has to offer. There very few schools where pupils can walk to the Tate Britain, study a world-famous painting and be back in school for the end of a double lesson.

Destinations in the UK include Osmington Bay in Dorset, (for fossil hunting), the Isle of Wight (for a week almost entirely on, or in the water) and the stunning Norfolk coastline. We regularly arrange long weekend trips to places such as Aviemore (in the Scottish Highlands) or St George's Park, (England football team's training base).

The boys go on overseas expeditions, introducing them to new and different cultures, languages, food and terrain. We visit the ancient sites of Italy, usually in the autumn, as well as take trips to France and Belgium to work on language skills or visit some of the WWI battlefields. Other countries visited include Iceland to learn about glaciers, California and Nevada to understand desert climates, the Azores, South Africa, South America and China.





About the Great School

All boys who gain a place at Westminster Under School at 11+ expect to progress to the Great School in Year 9, subject to continued good conduct and academic progress at the Under School, including an unreserved reference of support in Year 8. Some boys will sit The Challenge, Westminster School's Scholarship Exam, and Under School boys are regularly awarded Queen's Scholarships.

As Westminster's Headmaster recently said: "Our very location, between the Houses of Parliament and Westminster Abbey, which we use as the School's chapel, is dramatic and inspirational.

Westminster pupils genuinely love their academic subjects and are taught by teachers who inspire them. They perform superbly in examinations and enjoy more success at leading universities, both in this country and in America.

But it is their whole-hearted commitment to learning for its own sake, well beyond any examination syllabus, their enjoyment, talent and confidence in Music, Sport, Drama, Debating, which delight me the most and which make Westminster such a happy, rewarding place to be at school.

Our flexible system of boarding and day, unique in London, suits the changing needs of pupils and their families. It means that Westminster

life continues into the evening, long after other schools close their doors. We value cultural understanding and exploration, and make the utmost use of the galleries, theatres and concert halls on our doorstep. Our thriving co-educational Sixth Form and modern international outlook give further variety and dynamism to the Westminster way of life."





Inspirational learning

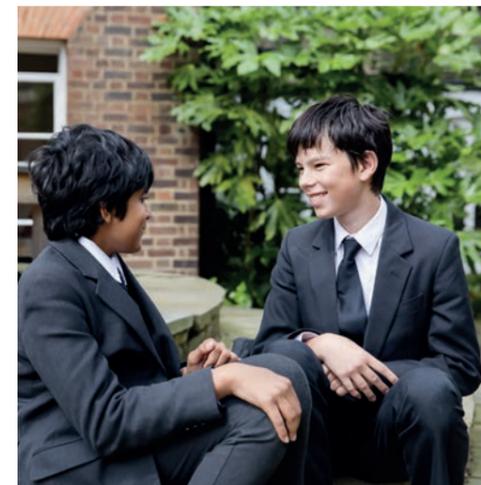
“Pupils express delight in how the School has encouraged them to explore beyond the boundaries of what they might have thought they could do.”

Central to Westminster’s ethos is the rapport between teachers and their pupils. This inspires passion for the subject, encourages confidence in learning, conveys knowledge and develops skills of rational, independent thought.

Our pupils’ academic success comes from their enjoyment of intellectual enquiry, debate and search for explanation, well beyond published syllabuses. They delight in a huge range of opportunities to develop initiatives and to discuss their ideas. We are a happy, busy and purposeful community.

The broader ethos of the School resides in the enduring values reflected in the 1560 Charter of Westminster’s Elizabethan foundation, where it is stated that: ‘the youth which is growing to manhood, as tender shoots in the wood of our state, shall be liberally instructed in good books to the greater honour of the state’.

While academic and cultural attainments are highly prized, the School is fully committed to nurture each pupil’s spiritual, moral, emotional and physical wellbeing. We seek to develop individual talent wherever it lies – and to prepare young people for fulfilled private and public lives.





The Arts

The enjoyment of Art, Music and Drama are central to the cultural life of Westminster School.

Well over half of pupils play a wide variety of musical instruments and the School provides a great number of musical opportunities for everyone, from beginners to those of Diploma standard. Regular concerts and recitals feature the musicianship of soloists, vocalists, choirs, chamber groups and duos, wind, brass and big bands, House groups and School orchestras; playing music of all genres, from Baroque to Jazz and Pop.

The Art School contains large, well-lit studios, specialist equipment including two printmaking rooms with Albion presses and an etching studio – spaces where ambition can be limitless! Facilities include a dedicated IT suite, filmmaking facilities, a well-stocked library, digital photography studio a large darkroom with equipment for black and white processing and printing.

We make full use of the world-class galleries nearby, for study and inspiration. Pupils' work is widely shown in the public areas of the School and exhibitions are frequently held in the Carleton Gallery.

Drama flourishes at Westminster and most pupils will take part in shows during their time at the School – on stage, backstage or perhaps both – and some go on to pursue successful careers in the performing arts. Regular productions of musicals and large-scale classical plays involve pupils from the whole School Community. Our facilities are superb with state-of-the-art theatre and studio spaces at the purpose-built Millicent Fawcett Hall; the School Hall, a traditional proscenium arch with fly tower; and Ashburnham Garden where we put on summer productions against the unique backdrop of the ancient Abbey Walls.





Sport for life – and to win

All pupils at Westminster participate in a wide variety of sporting activities (known as Station) on Tuesday and Thursday afternoons.



Our professional coaches focus on traditional sports such as football, cricket and tennis, and the boys also can enjoy other sports such as Fives, Ultimate Frisbee, table tennis and gymnastics. The boys perform with increasing confidence and adopt a positive attitude towards a healthy lifestyle, competing against others and learning how to be both gracious winners and good losers.

Great School and the Under School share the Vincent Square playing fields as well as the nearby 6,000m² Sports Centre.

Our Sports Centre houses a multi-use movement studio, a rowing training suite, fencing pistes, indoor cricket nets, a fully equipped gym, two climbing walls, a Judoka and a table tennis area and courts for basketball, netball, five-a-side football, volleyball, hockey and badminton.



A place of wellbeing

We are fully committed to the happiness, welfare and wellbeing of our pupils.

We want each pupil to flourish, to develop resilience, confidence in themselves, and sensitivity to others. We aim to do all we can to set them up for meaningful, happy and satisfying lives, once they leave us. The well-established community of Houses enables a strong, well-integrated system of pastoral care, which ensures that the needs of each individual child are addressed, and that all pupils – whatever their age, background or gender – enjoy their time at school. When issues occur, they are communicated swiftly to the Housemaster who talks with the child's parents, teachers and Personal Tutor to devise the best way forward.

Boarding Houses have a dedicated Matron and all pupils have access to our modern Health Centre, run by an experienced Nursing Sister and visited regularly by the School GP. We have the full-time support of a School Counsellor and pupils can also talk through particular problems with experienced Independent Listeners. The Chaplain also plays an important role in ensuring the welfare of the community. Senior pupils from each House are trained as Peer Supporters to provide an additional layer of support and advice.

1300s

1370 First references to the School in Westminster Abbey's records

1400s

1461 The School moves from the Monastic Almonry to Dean's Yard

1500s

1540 Dissolution of the Benedictine Monastery, Henry VIII ensures the School's survival by statute

1560 New charter for the 'College of St Peter' from Elizabeth I with provision for 40 scholars

1561 Links established with Christ Church, Oxford, and Trinity College, Cambridge

1562 First Election Dinner

1564 Elizabeth I attends the Latin Play, performed in College Hall

1599 Former Monks' Dormitory first used as the schoolroom

1600s

1638 Dr Richard Busby becomes Head Master, serving until his death in 1695

1649 Busby leads the School in prayers for Charles I on the day of his execution

1659 Busby Library built

1666 The Great Fire of London, Dean Dolben and Scholars save St Dunstan's in the East

1679 The King's Scholars receive the Royal Pardon for their murder of a bailiff

1685 Westminster pupils' first formal attendance at the coronation

1700s

1733 The New Scholars' Dormitory, designed by Lord Burlington, is completed

1746 First recorded cricket match – Old Westminsters v. Old Etonians

1750 The Grant family begins to manage a boarding house in Little Dean's Yard

1753 First recorded 'pancake greaze'

1786 Rebellion in the School – Francis Burdett felled by Head Master's cudgel

1800s

1810 Vincent Square secured as the School's playing field

1813 The School's Rowing Ledger begins

1837 Westminster's victory over Eton at rowing hastens death of William IV

1855 Last wholly oral 'Challenge' scholarship examination

1858 Prince Albert and the Prince of Wales attend the Latin Play

1868 Public Schools Act gives Westminster independence from the Abbey

1877 First House for day boys 'Homeboarders' House' is established

1900s

1906 Science laboratories built in Great College Street

1939 Outbreak of the Second World War, School evacuated from London

1940 The Blitz: Busby Library destroyed

1941 School and College destroyed in an air raid

1943 Under School opened in Little Dean's Yard

1950 George VI reopens College

1960 HM Queen Elizabeth II reopens School, marking Westminster's Quatercentenary

1967 First female pupil joins the School

1973 Girls first become full members of the School

1988 Robert Hooke Science Centre opened by The Queen

2000s

2001 Opening of Millicent Fawcett Hall (the School's theatre)

2005 Opening of the Manoukian Music Centre and Weston Building

2010 450th anniversary of the Elizabethan foundation: HM Queen Elizabeth II visits the School and unveils a statue of Queen Elizabeth I, by sculptor Matthew Spender

2013 New Sports Centre at the Royal Horticultural Hall opened by The Queen

2017 First female Queen's Scholars join College



WESTMINSTER ABBEY

The Abbey is a breathtaking space and it's a huge privilege to have it as the School's chapel. All pupils attend services twice a week and the School holds concerts and special services in the Abbey throughout the year, giving everyone a chance to speak and perform in this beautiful and historic building.